

Government General Degree College, Dantan-II

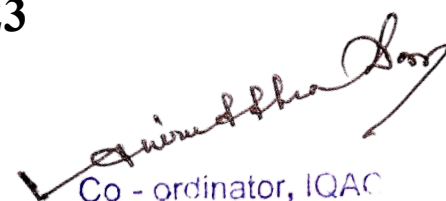
Kashmuli, Porolda, Paschim Medinipur, 721445



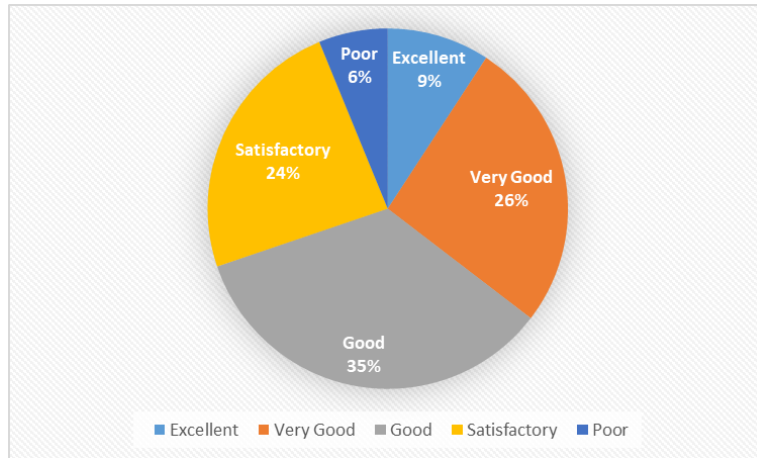
Analysis of Students' Feedback on Academic Performance and Ambiance of the College

Session 2022-2023


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Dantan - II

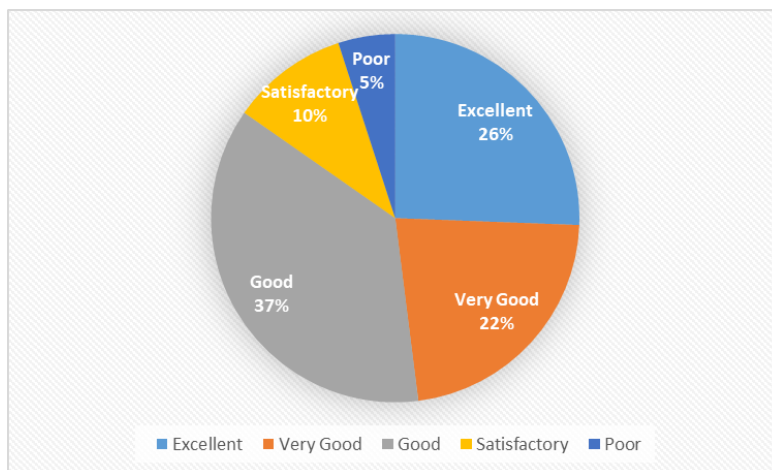

Co - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.



The above pie-chart shows that around 26% of the students taking part in the feedback believe that the college has shown very good interest in organizing seminars, conferences and workshops. A majority percentage of students believe the institute has shown good interest in organizing the same. However around 24% and 6% of the students have marked the question as satisfactory and poor respectively. The college needs to organize more seminars and other programs as evident from the analysis.

2. The quality of the teaching and mentoring process in the institution

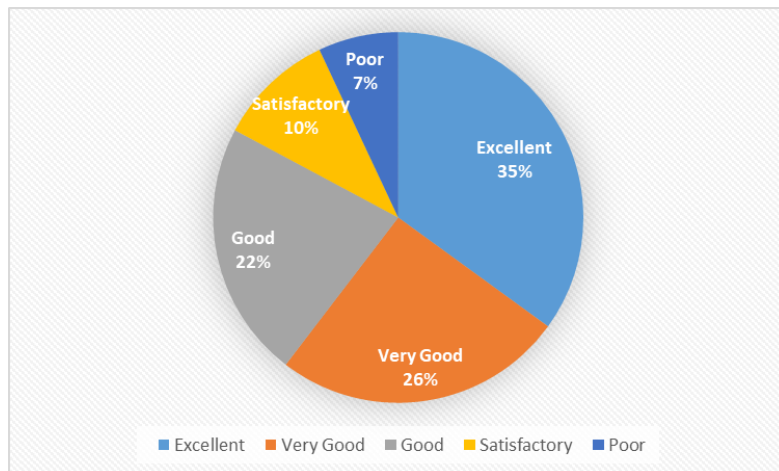


Around 37% of the students believe the institute has good quality of teaching and mentoring process. On the other hand, a majority percentage of students consider that the institute have good quality of the teaching and mentoring process. Whereas 10% and 5% of the students has marked the question as satisfactory and poor respectively that is because of insufficient teaching staffs in our institution which is an obstruction in delivering quality teaching to the students.

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3. The performance of the institution providing opportunities, learning, and holistic growth.



The above pie-chart shows that around 26% of the students taking part in the feedback believe that the college has shown very good interest in providing opportunities, learning, and holistic growth. A majority percentage of students believe the institute as excellent provider of the same. However around 10% and 7% of the students have marked the question as satisfactory and poor respectively. The college needs to create more such opportunities to enhances the holistic growth of the students.

4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

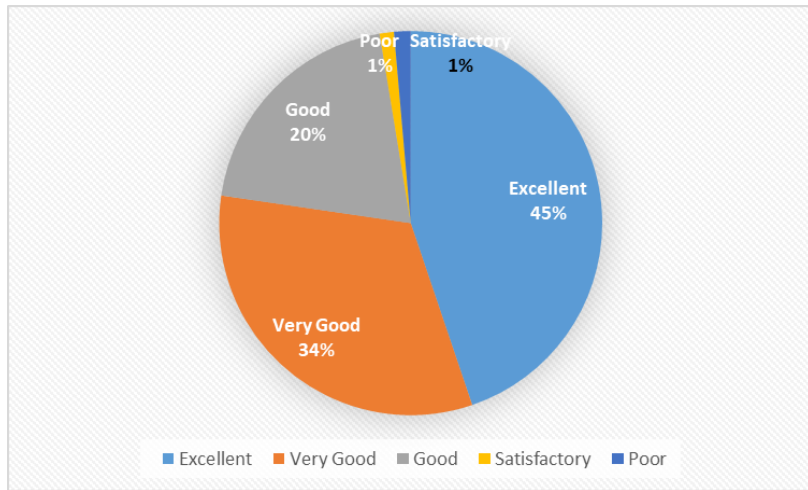


Around 55% of the students believe the institute is excellent in informing the stakeholders about the expected course outcomes and program outcomes. On the other hand, a majority percentage of students consider that the institute as very good in providing the same. Although 10% and 6% of the students has marked the question as satisfactory and poor respectively.

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Lequindha Das
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.



The data chart shows that around 45% of the students believe that the effort by the college is excellent in identifying the strength and weakness of the students. A majority percentage of students (around 34%) believe the same. This is mainly because of the regular conduction of internal examinations, remedial classes etc.

6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

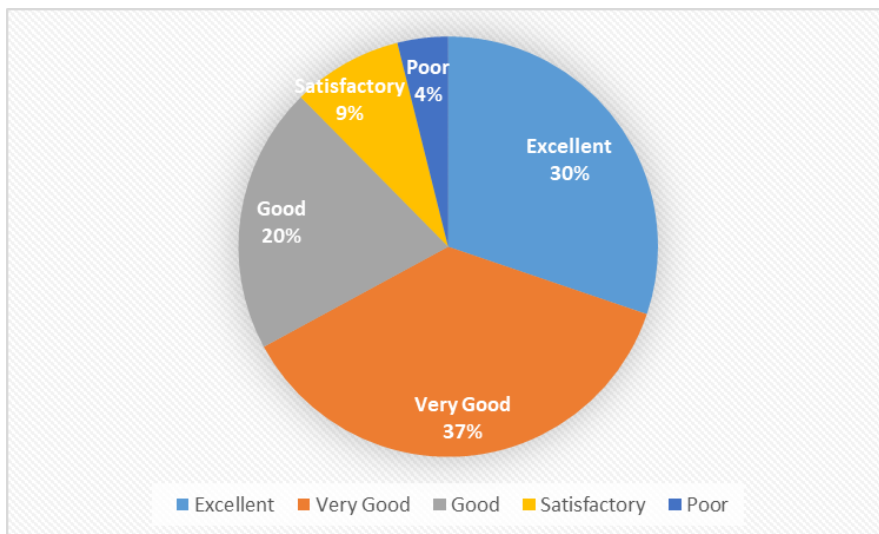


Based on the above pie chart above, it is evident that 57% of the students agree with the institute’s effort to engage the students with monitoring, review and continuous quality improvement of the teaching-learning process. Nearly 31% of the students also positively believe the same.

Sinha
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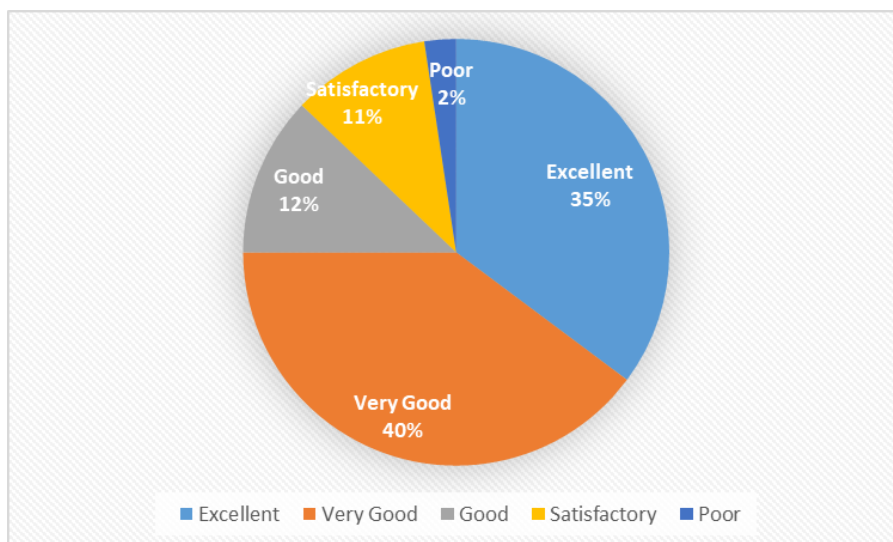
L. Animesh Das
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.



Around 30% and 37% of the students find that the role of the institute in encouraging student-centric method for enhancing learning experiences is excellent and very good respectively. An appreciable percentage of the students believe that the role of the institute is good for the same. A very little percentage think that institute has lot to do in terms of the enhancement of the learning experiences.

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.



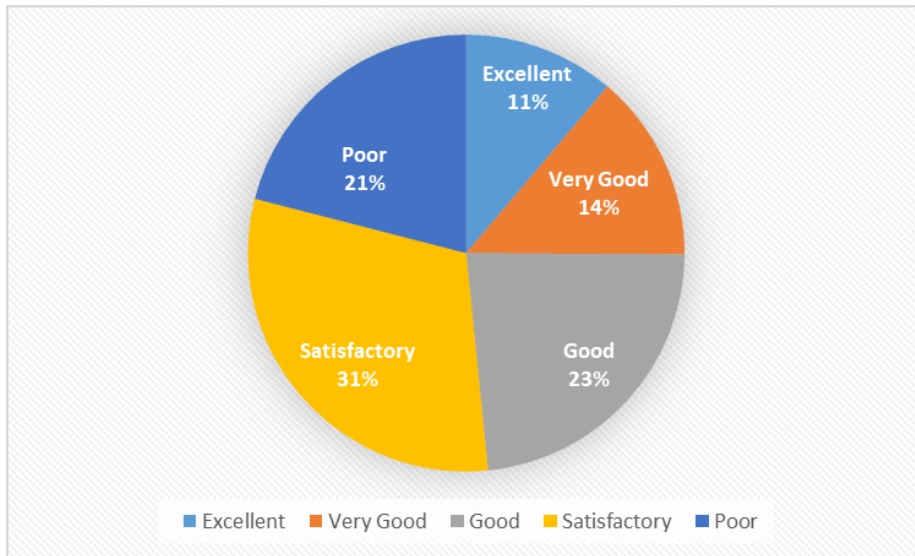
From the above pie chart, it is evident that majority of the students (35% excellent, 40% very good and 12% good) are positive about the role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health. However, because of lack of infrastructure related to gymnasium, play-ground, etc. a portion of student hold a negative position in this respect.

Dinku
Officer - In-Charge
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Lequimolha Das

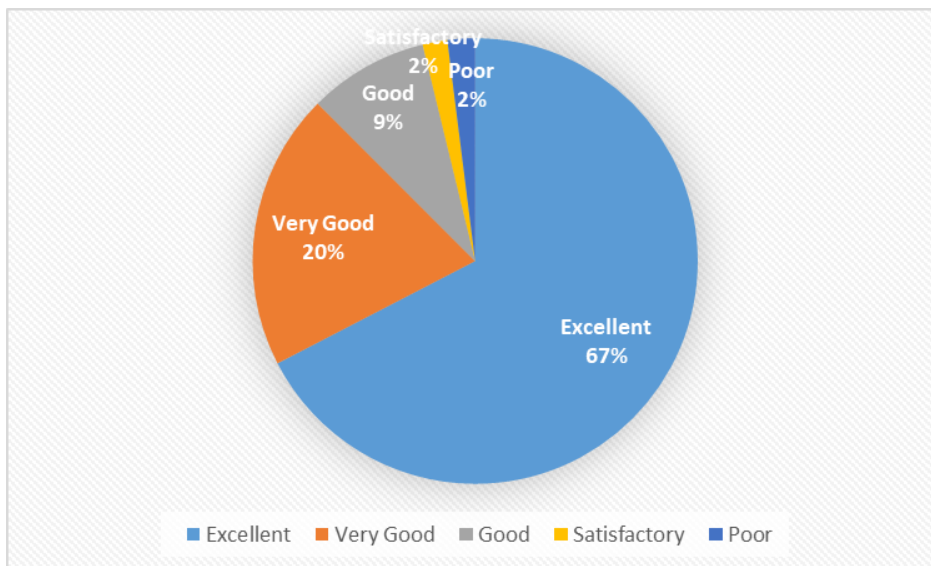
Co-ordinator, IQAC
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9. The role of the central library of the college



The above data chart shows that around 11% of the students agree very positively with the role of the central library. However, majority of the students is not so positive or rather hold negative position with respect to the role of central library. This is particularly because of lack of librarian which hampers the daily operations of the library.

10. Rate the service provided by the college office.

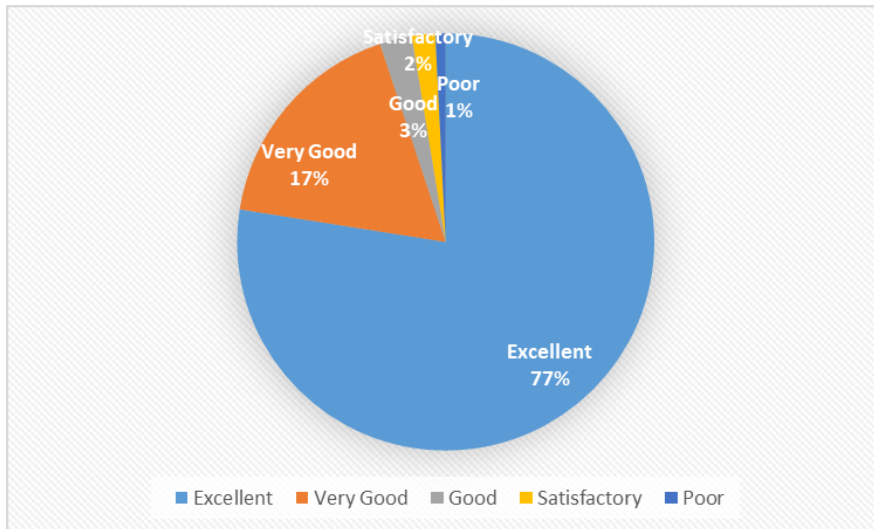


The above pie chart shows that majority of the students are happy with the service provided by the college office. Very few percentages of the students (less than 4%) are not so happy regarding the same. The reason behind the high percentage rating of “Excellent” grade is mainly because of the timely support provided by the efficient non-teaching staffs in the college office.

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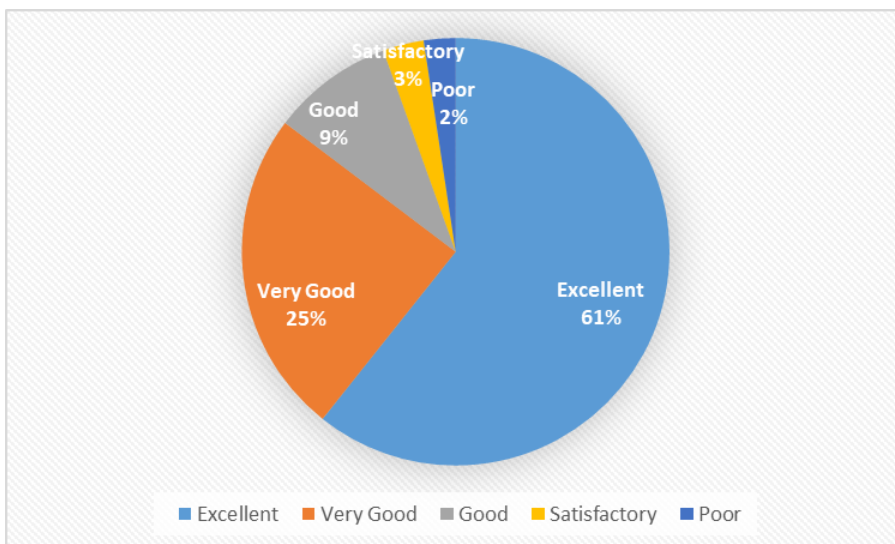
Quinn
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11. Rate the intuitional infrastructure for providing a peaceful and calm environment.



From the data representation above, it can be concluded that majority (77% “Excellent” and 17% “Very Good”) of the students believe that the institute provides a peaceful and calm environment. The college campus is guarded 24x7 by security staffs and is under CCTV surveillance. This ensures a peaceful and calm environment in the college.

12. Rate the institutional standards of Hygiene and Cleanliness.

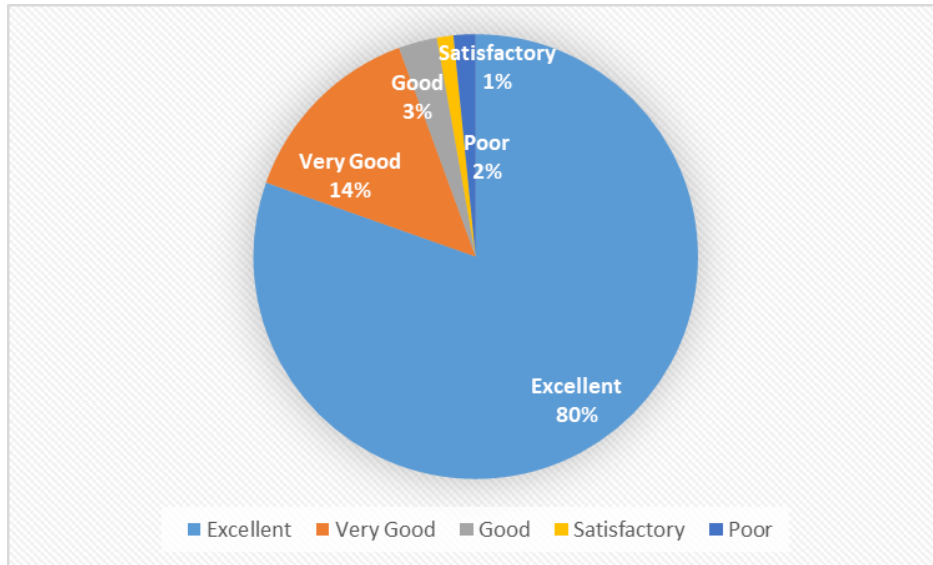


It can be seen from the above pie chart that majority of the students are happy with the standards of Hygiene and Cleanliness that is maintained in the college. Around 5% of the students (3% “Satisfactory” and 2% “Poor”) are holding a negative position with respect to the same.

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L. Anindita Das
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13. Overall quality of teaching-learning experience of the institution.



Around 80% of the students have marked this question as “Excellent” suggesting an excellent teaching-learning environment in the college. 14% students have rated this question as “Very Good”. A very few students (1%) have marked as “Satisfactory” and around 2% have marked this as “Poor”.

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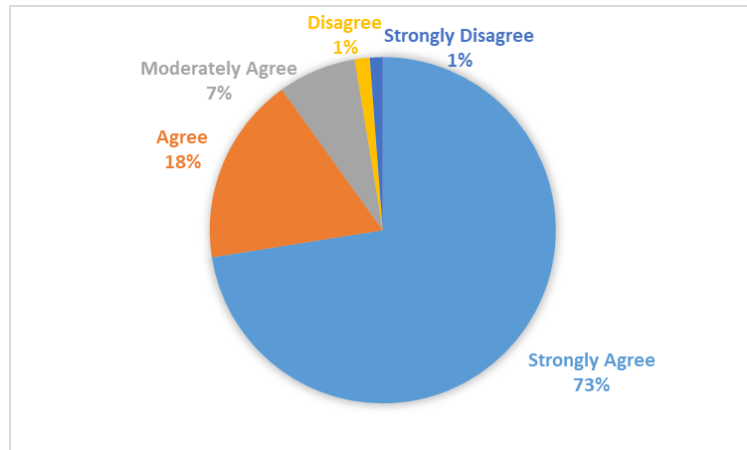
Analysis of Students' Feedback Opinion Format on Curriculum

Session 2022-2023

Dinika
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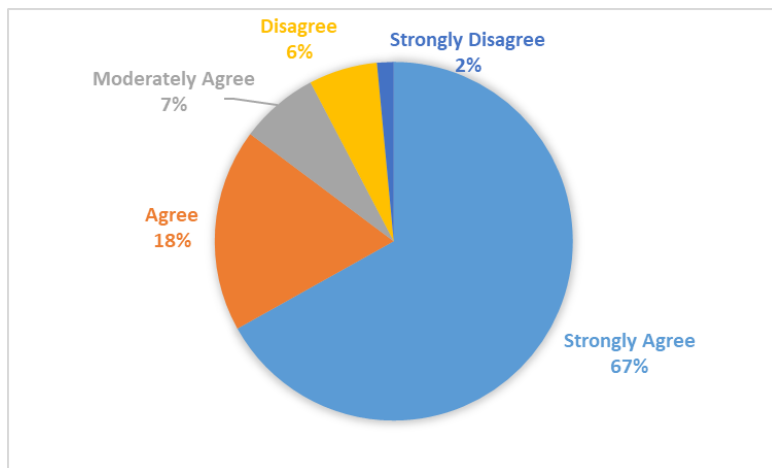
L. Quinella
Coordinator, IQAC
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1. Students are informed about the Program Outcomes and Course Outcomes for each course.



The above pie chart shows that around 73% students strongly agree with the notion that they are informed about the Program Outcomes and Course Outcomes. Around 18% of the students agree with the same. Very few students disagree or strongly disagree with the same.

2. Planning for curriculum implementation for a department is available to students.

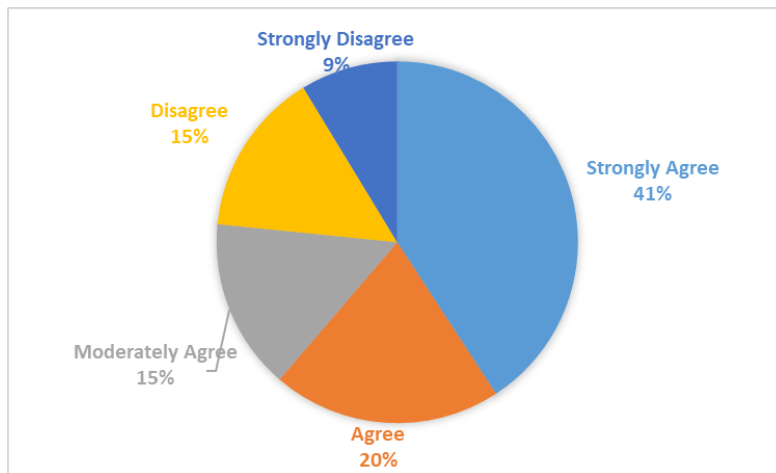


It is evident from the above data interpretation that around 67% students strongly agree with the notion that planning for curriculum implementation for a department is available to them. Around 18% of the students agree with the same. Around 6% of the students disagree with the statement.

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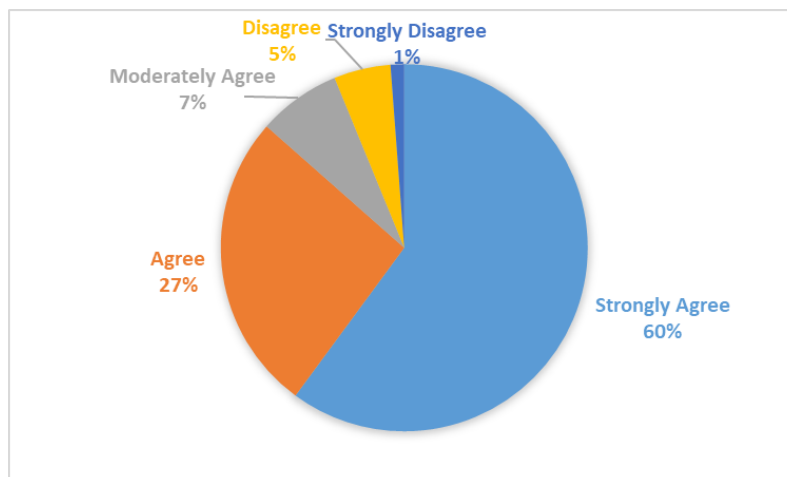
[Signature]
Co-ordinator, IQAC
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3. The college arranges internships, student exchanges, field visits, etc. for the students.



All though having financial constraint, the college has arranged field visits for the students in recent times. Although arranging internships was not possible. Hence, only 41% of the students strongly agree with the statement. A large portion of the students disagree (15%) and strongly disagree (9%) with the same.

4. The curriculum is based on experimental learning, participative learning, and problem-solving for enhanced learning experience.

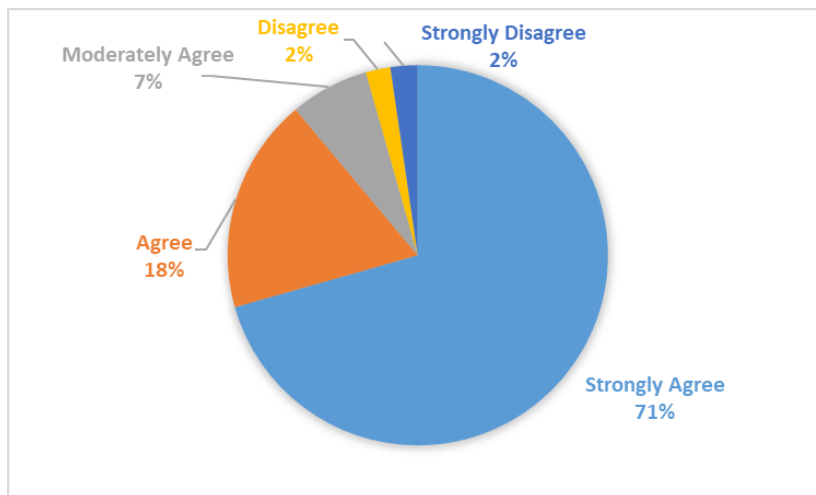


The above pie chart clearly shows that 60% of the students strongly agree and 27% of them agree with the statement that the curriculum is based on experimental learning, participative learning, and problem-solving for enhanced learning experience. A very few students (~1%) strongly disagree with the same.

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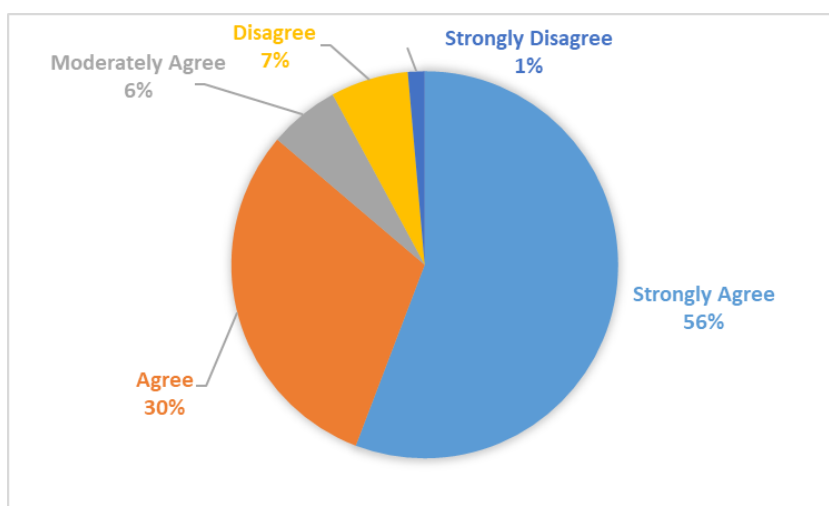
L. K. Saha
Co - ordinator, IQAC
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5. The curriculum is helpful in skill development, employability, and research.



It is evident from the above pie chart that 71% of the students strongly agree on the fact that the curriculum is helpful in skill development, employability and research. Around 18% of them strongly agree on the same. Very few percentages of the students disagree with the fact.

6. The syllabus is completed within the stipulated time.

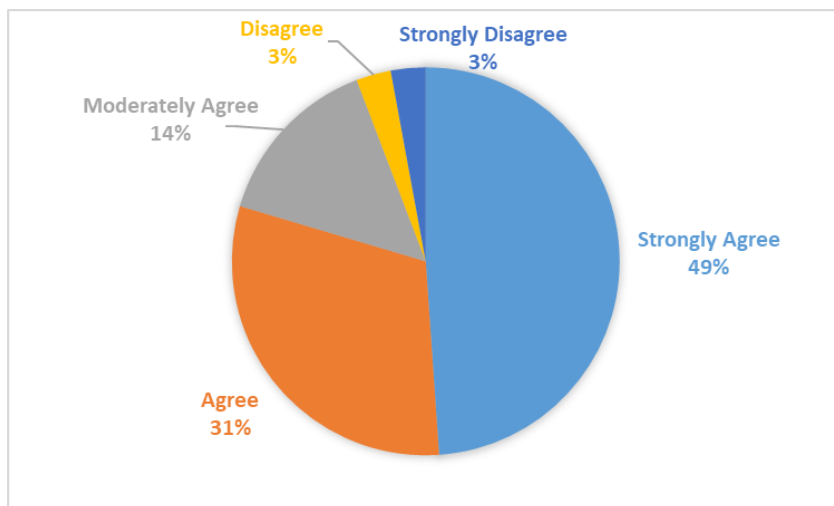


The above pie chart shows that 56% of the students strongly agree that the syllabus is completed within the stipulated time. This is mainly because of regular conduction of classes in the college. A very few students disagree with the statement and around 30% of the students agree with the same.

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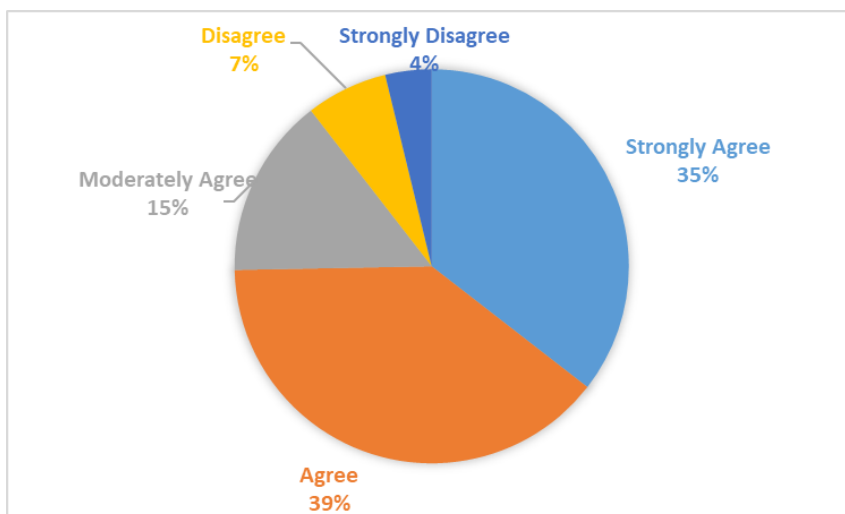
L. Anirudh Chandra
Co-ordinator, IQAC
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7. The course offers a sufficient number of choices.



Based on the data interpretation given above, it can be seen that majority of the students (49% “Strongly Agree” and 31% “Agree”) agree with the notion that the course offers a sufficient number of choices. This is mainly because of the CBCS system that is followed in the college. A very few students disagree with the notion.

8. Sufficient numbers of books and study materials are available in the library.

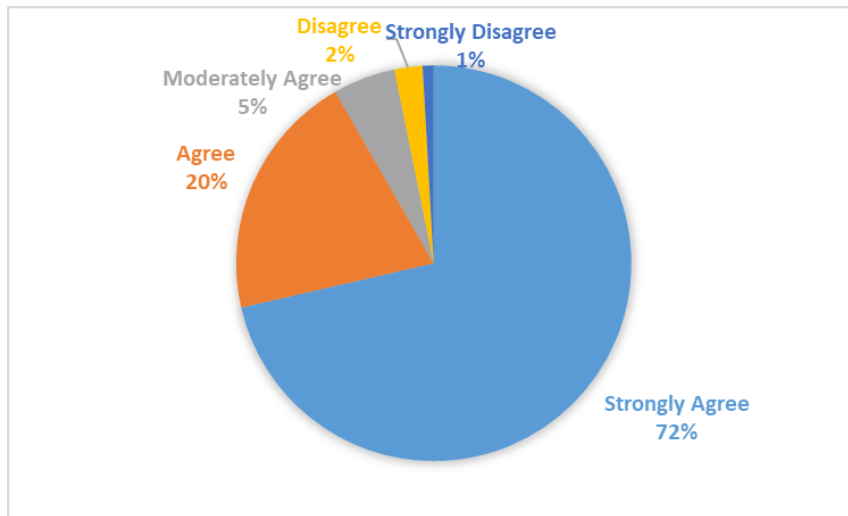


From the above pie chart, it can be seen that around 35% of the students strongly agree to the fact that sufficient numbers of books and study materials are available in the library. 39% of the students agree with the same. Around 7% students disagree and 4% of the students strongly disagree with the statement.

Jyoti
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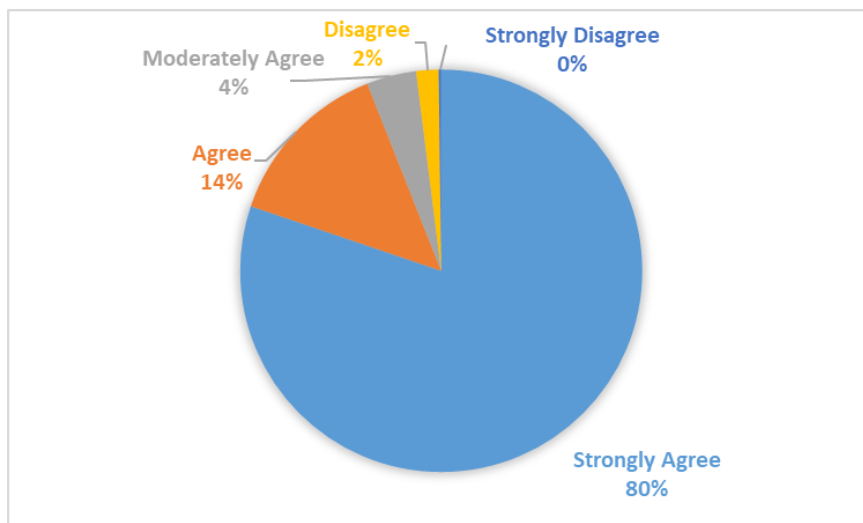
L. Anirudh Chandra Das
CO - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.



As can be seen from the above, majority of the students (~72%) strongly agree with the statement that the curriculum is of the level of different state/national level examinations in the concerned subject. Around 20% of the students also agree with the same. Very less percentage of the students disagree with the fact.

10. The curriculum motivates to students to learn more.



The above pie chart shows that most of the students (~80%) strongly agree to the fact that curriculum motivates to students to learn more. 14% of the students agree with the same. Around 2% students disagree and 4% of the students moderately agree with the statement.

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Analysis of Alumni Feedback on Curriculum

Session 2022-2023

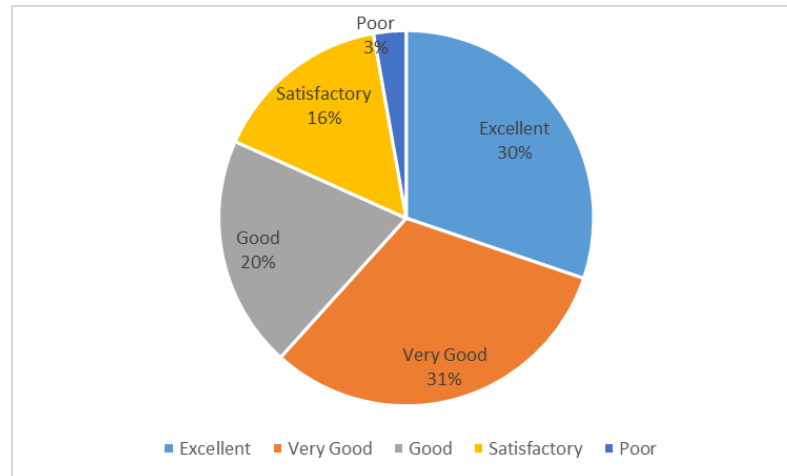
A handwritten signature in green ink, appearing to read 'Dinku', is written over a white rectangular stamp.

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A handwritten signature in blue ink, appearing to read 'Quinn of the Day', is written over a white rectangular stamp.

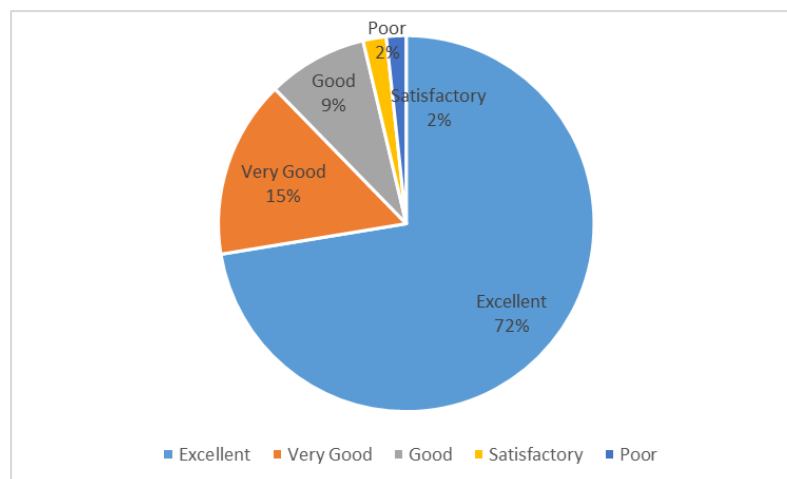
Co - ordinator, IQAC
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1. The program enables the graduate to contribute to society in a professional, responsible, and ethical manner.



Based on the above pie chart, it can be seen that around 30% and 31% of the alumni have rated the statement as “Excellent” and “Very Good” respectively. This suggest that the program offered by the college, enables the graduate to contribute to society in a professional, responsible, and ethical manner. Around 20% of the alumni have rated the same as “Good” suggesting agreement to the above statement. 16% and 3% of the alumni have rated it as “Satisfactory” and “Poor” respectively.

2. Rate the curriculum prescribed for your degree during college.

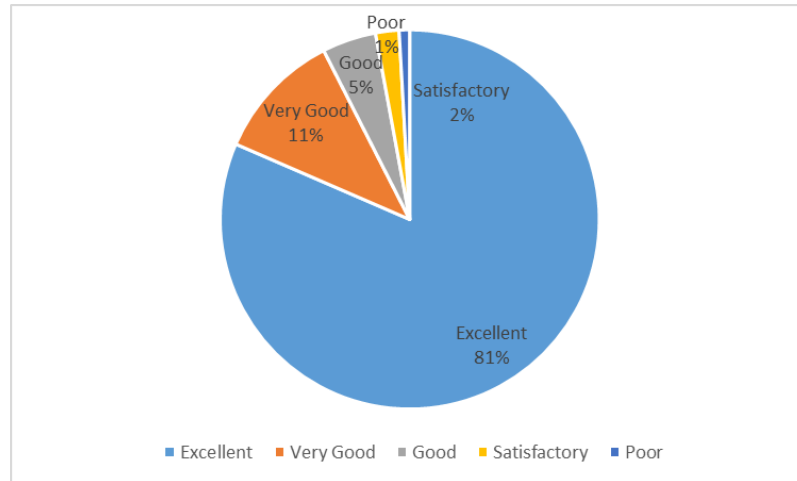


From the above data representation, it can be seen that 72% of the alumni have agreed that the curriculum prescribed for the degree during the college was excellent. 15% and 9% of the alumni believed that the curriculum was “Very Good” and “Good” respectively. On the other hand, 2% of them have rated it as poor and rest 2% have rated the same as satisfactory.

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3. The course enhances the knowledge and understanding of the subject studied.



Around 81% of the alumni believed that the courses were excellent in the enhancement of the knowledge and understanding of the subject studied. 11% and 5% of the alumni have rated the statement as “Very Good” and “Good”. Very few percentages of alumni disagreed to the statement.

4. Rate the relevance of your degree to your present position.

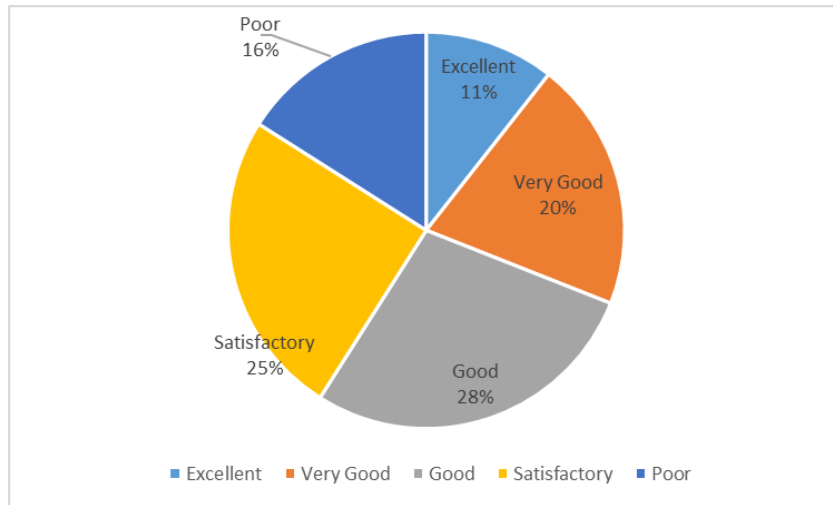


From the above pie-chart it can be seen that, 21% and 28% of the alumni have rated the relevance of the degree in terms of the present position as “Excellent” and “Very Good”. 30% of them have given a “Good” rating. Around 12% and 9% of the ex-students have rated it as “Satisfactory” and “Poor” respectively.

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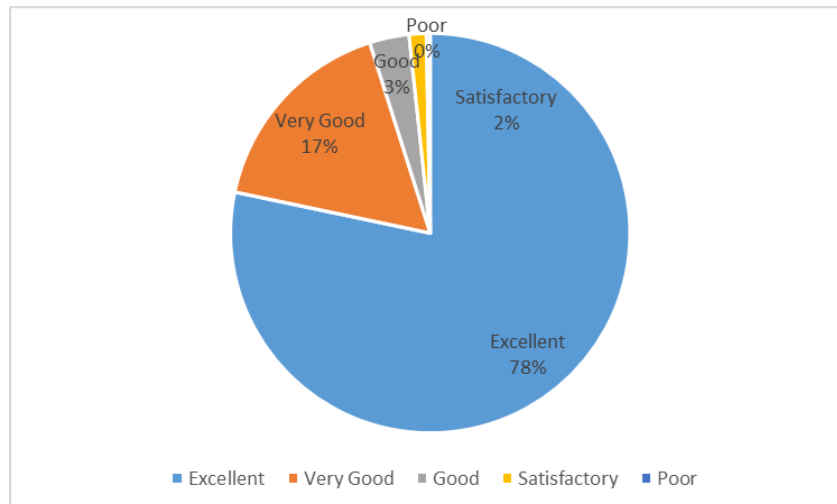
L. Animesh Das
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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5. Rate the quality of innovative teaching-learning methodologies, seminars, workshops, projects, excursions etc. in the college.



From the above data representation, it can be seen that only 11% of the alumni have rated the quality of innovative teaching-learning methodologies as excellent. 25% of them have rated it as “Satisfactory” and 16% have rated the same as “Poor”. A much-needed improvement is required to enhance the quality of teaching-learning methodologies by conducting seminars, projects, excursions etc.

6. Rate the motivation levels created by the syllabus to pursue post-graduation/ research in the particular topic.



Around 78% of the alumni have said that the motivation created by the syllabus to pursue post-graduation/research is excellent. 17% of them have rated it as “Very Good”. No alumni have rated it as “Poor”.

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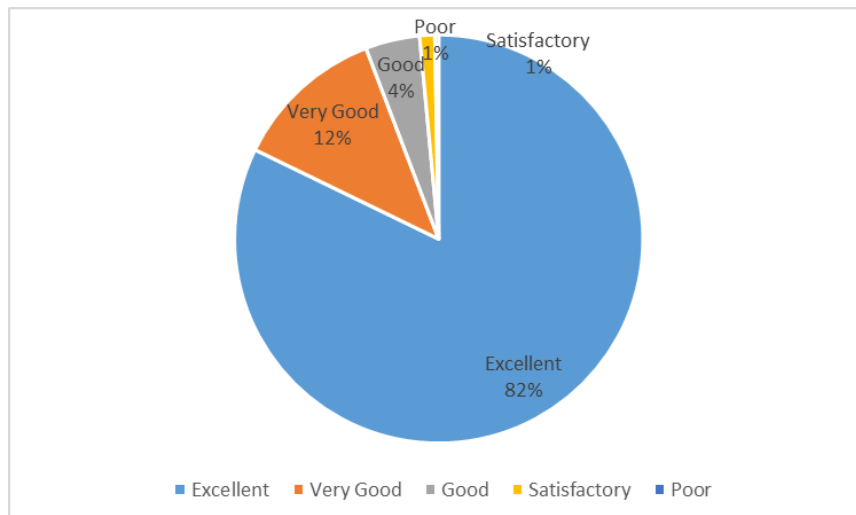
L. Animesh Kumar
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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7. Present day job orientation level of the curriculum.



Based on the above pie chart, it can be seen that around 40% and 26% of the alumni have rated the job orientation level of the curriculum as “Excellent” and “Very Good” respectively. Around 16% of the alumni have rated the same as “Good” suggesting agreement to the above statement. 9% of alumni have rated it as “Satisfactory” and same percentages of alumni have rated the same as “Poor”.

8. Rate curriculum designing and its effective implementation in the college.



It can be seen from the above that around 82% of the alumni have said that the curriculum designing and its effective implementation in the college is excellent. 12% of them have rated it as “Very Good”. Around 4% of them have rated the curriculum designing as “Good”.

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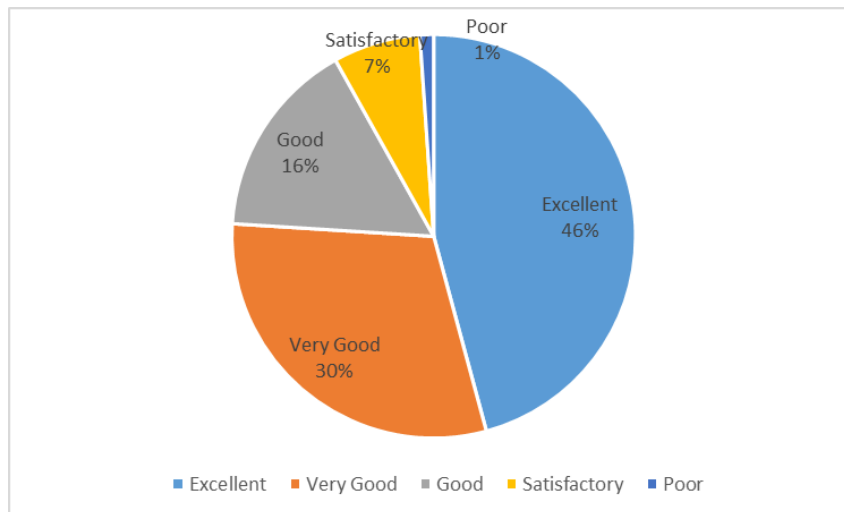
L. Anindha Das
Co - ordinator, IQAC
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Paschim Medinipur

9. Availability of books and other study materials in the library.



The above survey suggests that 18% of the alumni is extremely happy with the availability of books and other study materials in the library and thus they have rated it as “Excellent”. 35% and 26% of them have rated it as “Very Good” and “Good”. However around 14% and 7% of the alumni have rated the same as “Satisfactory” and “Poor”. Here is a scope for improvement by adding more study-materials and books in the library.

10. Scope of skill development in the course.



The above data representation suggests that 46% of the alumni believed that there is excellent scope of skill development in the course. Whereas around 30% and 16% of the ex-students have rated the same as “Very Good” and “Good” respectively. 7% of them have rated it as “Satisfactory” and very few of them (~1%) have rated “Poor”.

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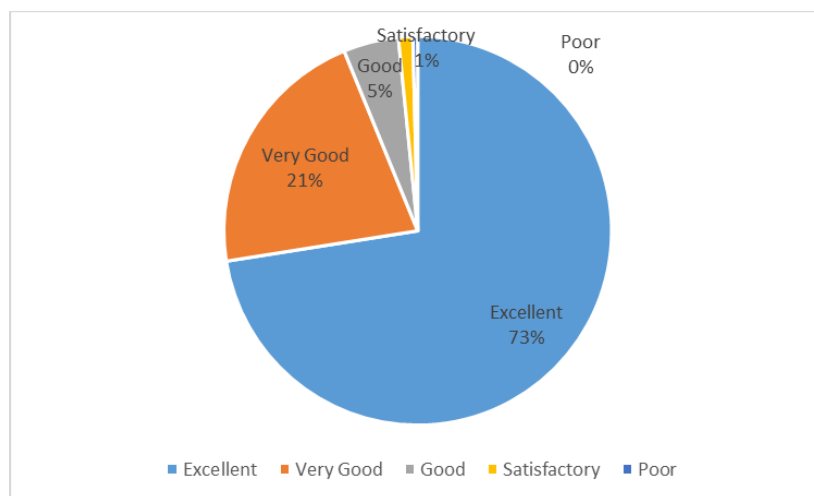
Analysis of Alumni Feedback on Academic Performance and Ambiance of the College

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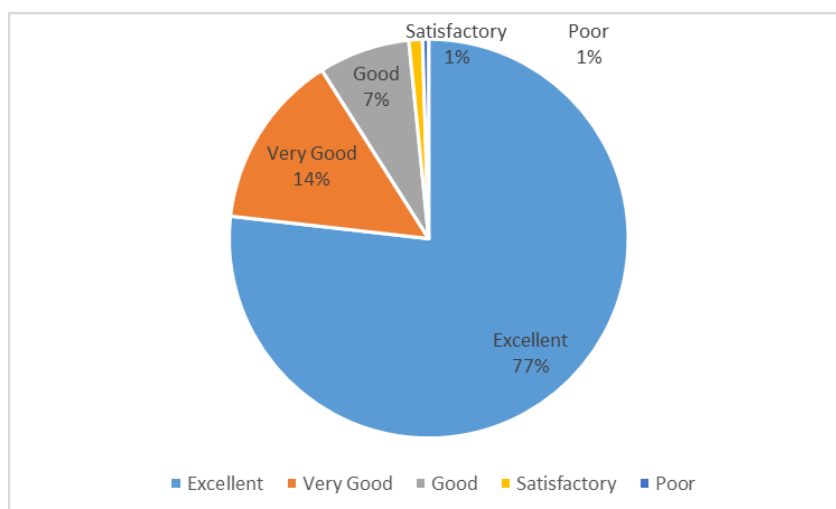
L. K. Saha
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.



It can be seen from the above that around 73% of the alumni have said that the role of the institution in taking an active interest in organizing seminars, conferences, and workshops is excellent. 21% of them have rated it as “Very Good”. Around 5% of them have rated the curriculum designing as “Good”.

2. The quality of the teaching and mentoring process in the institution.

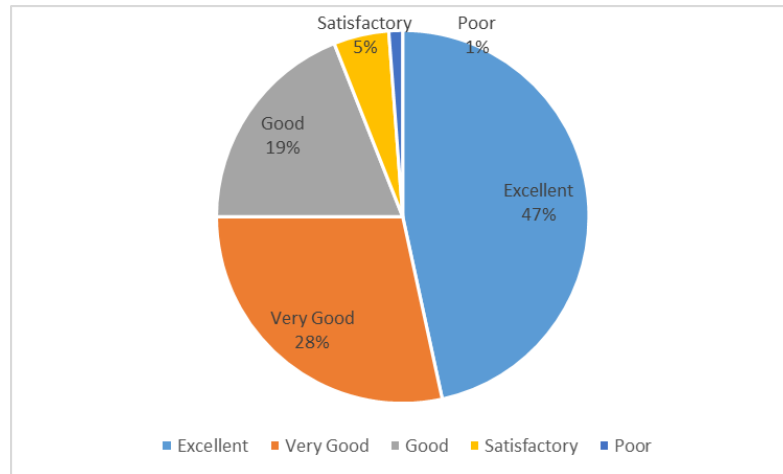


The above data representation suggests that 77% of the alumni believed that there is excellent quality of the teaching and mentoring process in the institution. Whereas around 14% and 7% of the ex-students have rated the same as “Very Good” and “Good” respectively. 1% of them have rated it as “Satisfactory” and very few of them (~1%) have rated “Poor”.

Dinika
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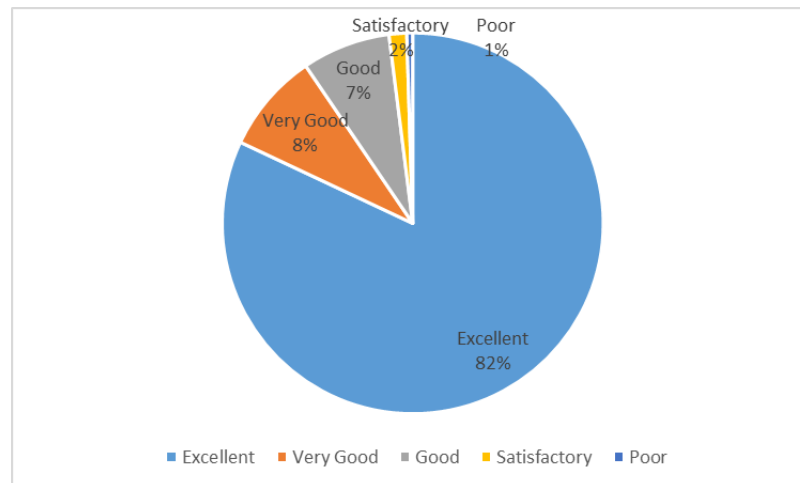
L. Animesh Kumar
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3. The performance of the institution providing opportunities, learning, and holistic growth



The above survey suggests that 47% of the alumni is extremely happy with the performance of the institution providing opportunities, learning, and holistic growth and thus they have rated it as “Excellent”. 28% and 19% of them have rated it as “Very Good” and “Good”. However around 5% and 1% of the alumni have rated the same as “Satisfactory” and “Poor”.

4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

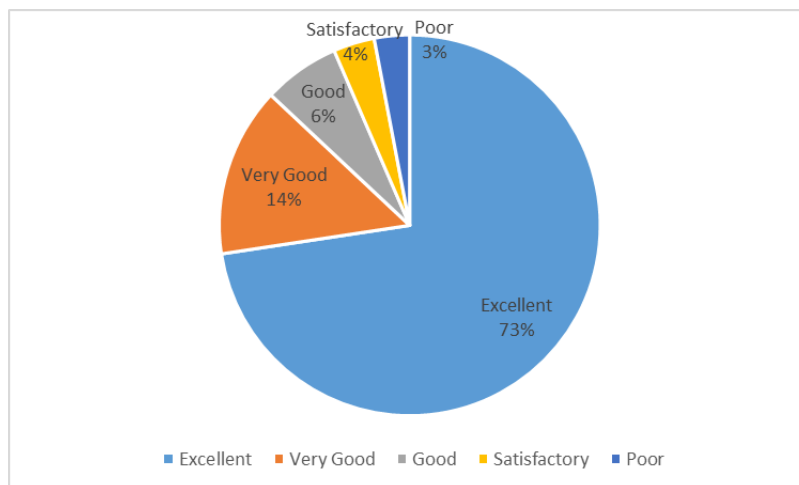


It can be seen from the above that around 82% of the alumni have said that the process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes is excellent. 8% of them have rated it as “Very Good”. Around 7% of them have rated the curriculum designing as “Good”.

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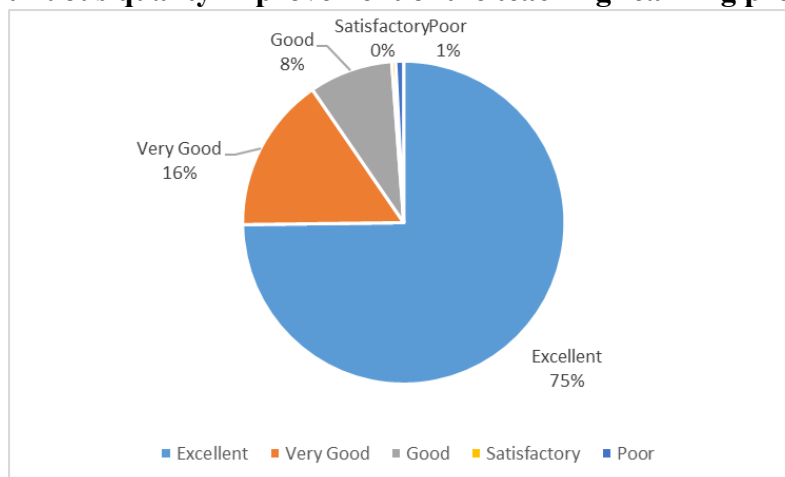
L. Anirudha Das
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

5. The mechanism provided by the institution to identify the strengths and weaknesses of students.



The above data representation suggests that 73% of the alumni believed that there is excellent quality of the mechanism provided by the institution to identify the strengths and weaknesses of students. Whereas around 14% and 6% of the ex-students have rated the same as “Very Good” and “Good” respectively. 4% of them have rated it as “Satisfactory” and very few of them (~3%) have rated “Poor”.

6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.



It can be seen from the above that around 75% of the alumni have said that the role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process is excellent. 16% of them have rated it as “Very Good”. Around 8% of them have rated the curriculum designing as “Good”.

Dinda
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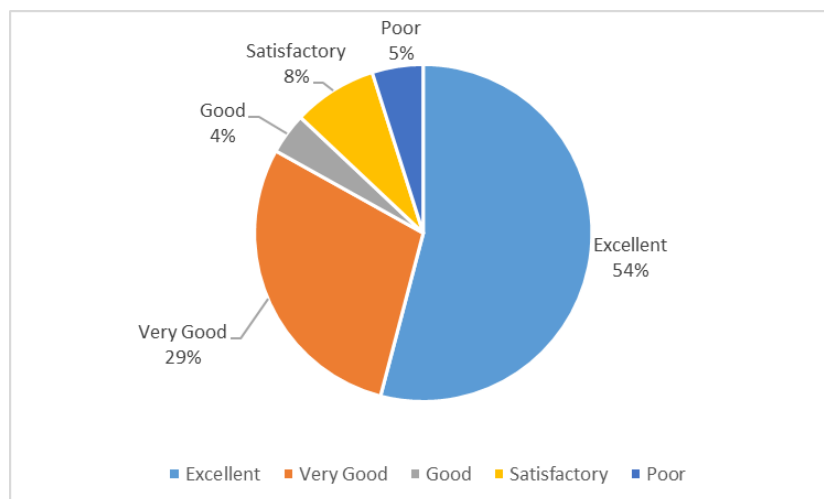
L. K. Singh
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.



The above survey suggests that 66% of the alumni is extremely happy with the role of the institution in encouraging student-centric methods for enhancing learning experiences and thus they have rated it as “Excellent”. 23% and 8% of them have rated it as “Very Good” and “Good”. However around 2% and 1% of the alumni have rated the same as “Satisfactory” and “Poor”.

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.



It can be seen from the above that around 54% of the alumni have said that the role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health is excellent. 29% of them have rated it as “Very Good”. Around 4% of them have rated the curriculum designing as “Good”. 8% of them have rated it as “Satisfactory” and very few of them (~5%) have rated “Poor”.

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Laxminarayana
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9. The role of the central library of the college.



It can be seen from the above that around 28% of the alumni have said that the role of the central library of the college is excellent. 31% of them have rated it as “Very Good”. Around 32% of them have rated the curriculum designing as “Good”.

10. Rate the services provided by the college office.



The above survey suggests that 35% of the alumni is extremely happy with the services provided by the college office and thus marked they had marked it as “Excellent”. 35% and 21% of them have rated it as “Very Good” and “Good”. However around 5% and 4% of the alumni have rated the same as “Satisfactory” and “Poor”.

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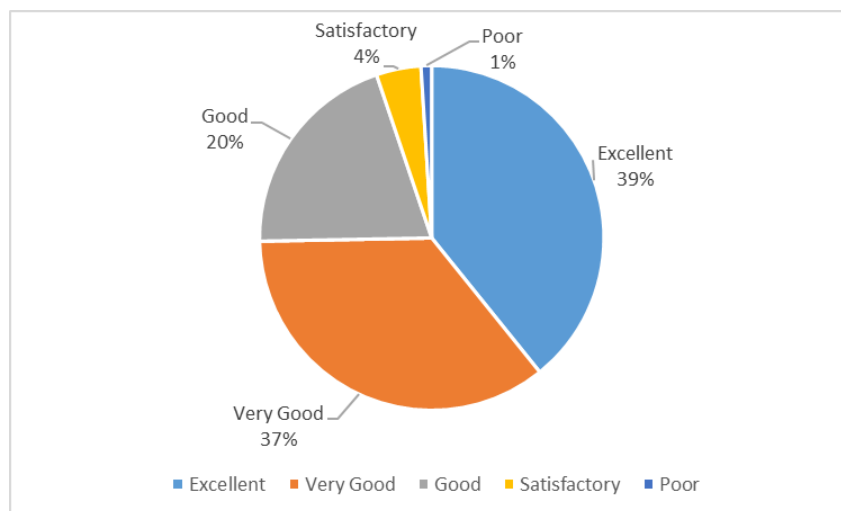
L. K. Singh
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

11. Rate the institutional infrastructure for providing a peaceful and calm environment.



It can be seen from the above that around 81% of the alumni have said that the institutional infrastructure for providing a peaceful and calm environment is excellent. 10% of them have rated it as “Very Good”. Around 6% of them have rated the curriculum designing as “Good”. 2% of them have rated it as “Satisfactory” and very few of them (~1%) have rated “Poor”.

12. Rate the institutional standards of Hygiene and Cleanliness.



It can be seen from the above that around 39% of the alumni have said that the role of the institutional standards of Hygiene and Cleanliness is excellent. 37% of them have rated it as “Very Good”. Around 20% of them have rated the curriculum designing as “Good”.

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Dantan - II

Lakshmi Devi
Co - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

13. Overall quality of teaching learning experience of the institution.



The above survey suggests that 65% of the alumni is extremely happy with the overall quality of teaching learning experience of the institution and thus marked they had marked it as “Excellent”. 20% and 10% of them have rated it as “Very Good” and “Good”. However around 4% and 2% of the alumni have rated the same as “Satisfactory” and “Poor”.

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Analysis of Teachers' Feedback on Curriculum

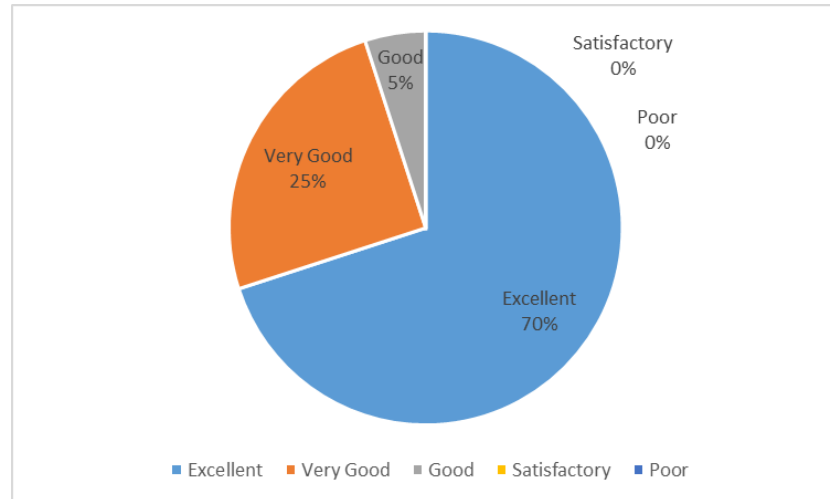
Session 2022-2023

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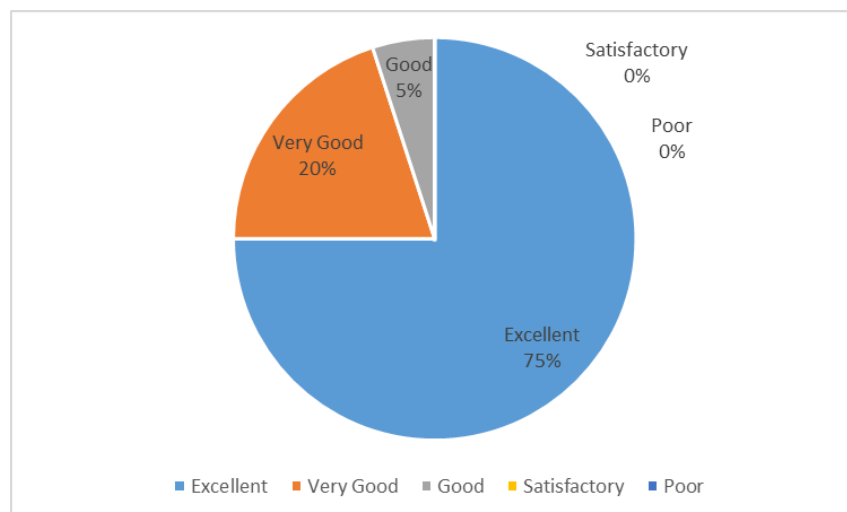
Quinn of the Day
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

1. Clarity regarding curriculum objectivity among the teachers and students



From the above pie chart, it can be concluded that 70% of the teachers have marked the statement as “Excellent”, 25% of the teachers have marked the same as “Very Good” and rest 5% of the teachers have marked it as “Good”. This suggests curriculum objectivity among the teachers and students is very clear.

2. To what extent is the syllabus contemporary and need based?

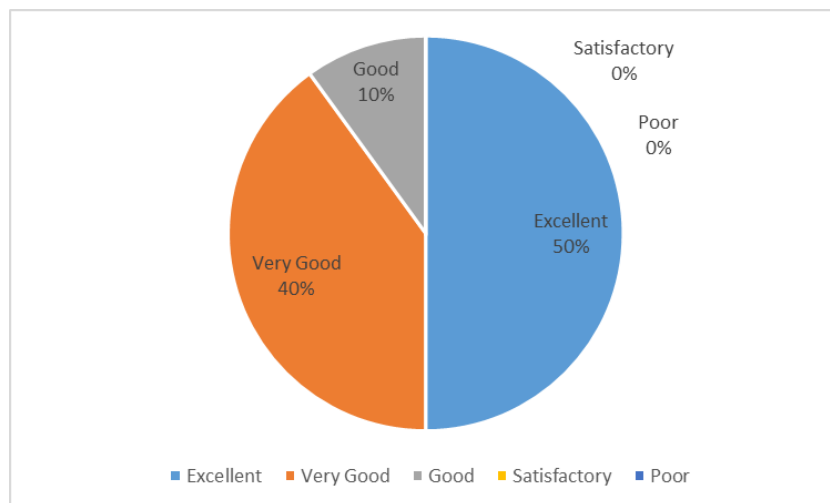


Based on the above data representation, it can be seen that 75% of the teachers have marked the question as “Excellent”, 20% of the teachers have marked the same as “Very Good” and rest 5% of the teachers have marked it as “Good”. This suggests that to a great extent, the syllabus is contemporary and need based.

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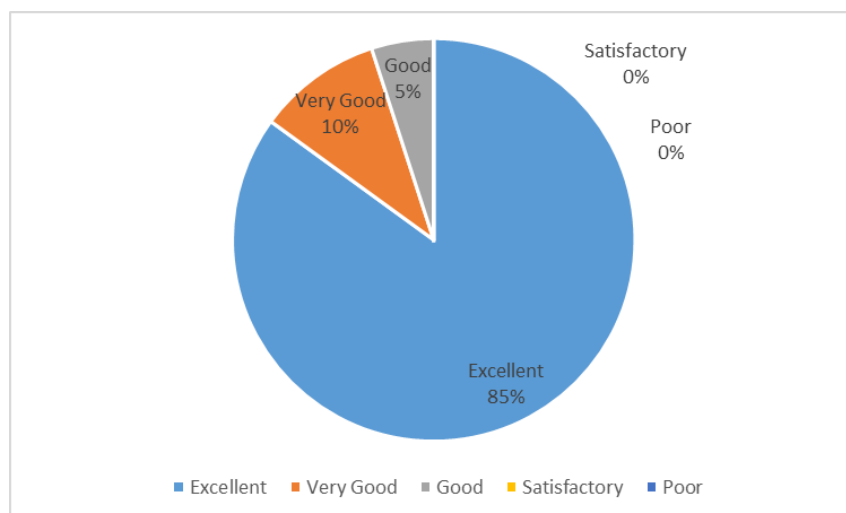
L. K. Singh
Co - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.



From the above data representation, it can be seen that half of the teachers have marked the statement as “Excellent”, 40% of the teachers have marked the same as “Very Good” and rest 10% of the teachers have marked it as “Good”. This suggests that there is a good scope for the students to participate in seminars/presentations/group discussions/projects etc. during the course.

4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

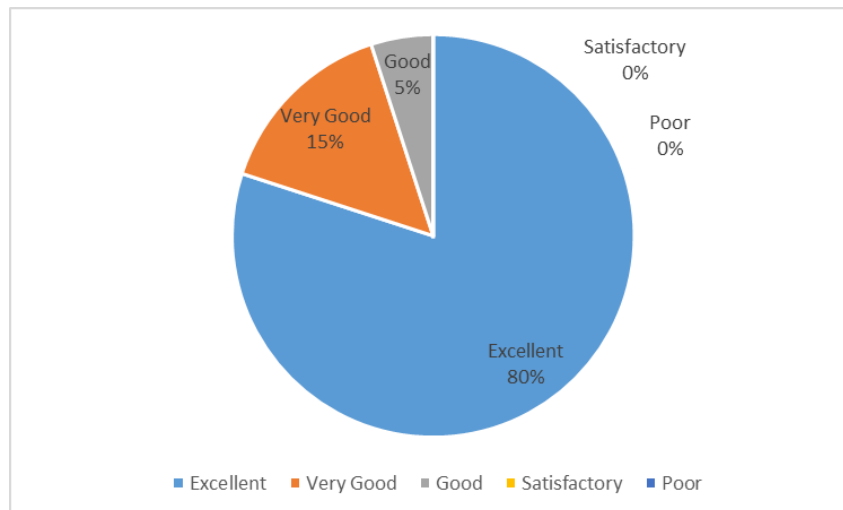


From the above pie chart, it can be concluded that majority of the teachers (~85%) have marked the statement as “Excellent”, 20% of the teachers have marked the same as “Very Good” and rest 5% of the teachers have marked it as “Good”. This suggests that the curriculum is effective in enhancing the knowledge and perspective of the subject.

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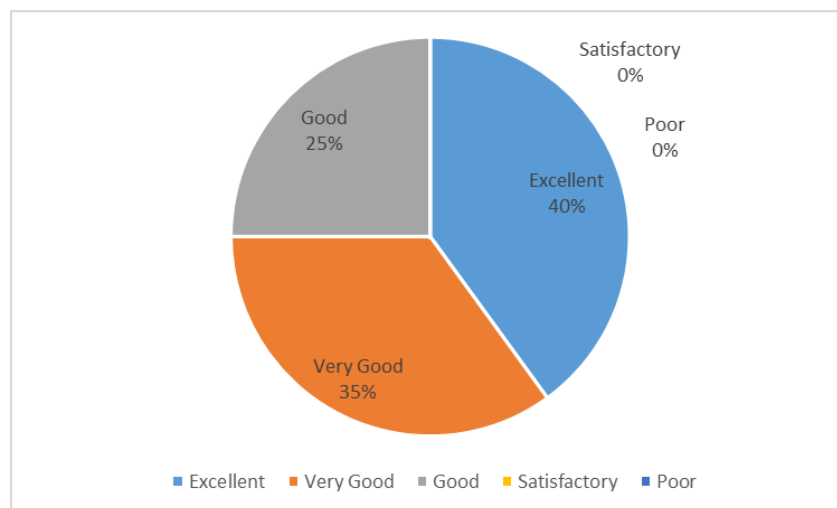
[Signature]
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Govt. Gen. Degree College, Dantan - II
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.



The above data representation shows that, 80% of the teachers believe that adequate textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus and thus they have marked the statement as “Excellent”. Around 15% of the teaching faculties have marked the same as “Very Good” and rest 5% of them have marked it as “Good”.

6. How effectively can the syllabus be completed within the academic session

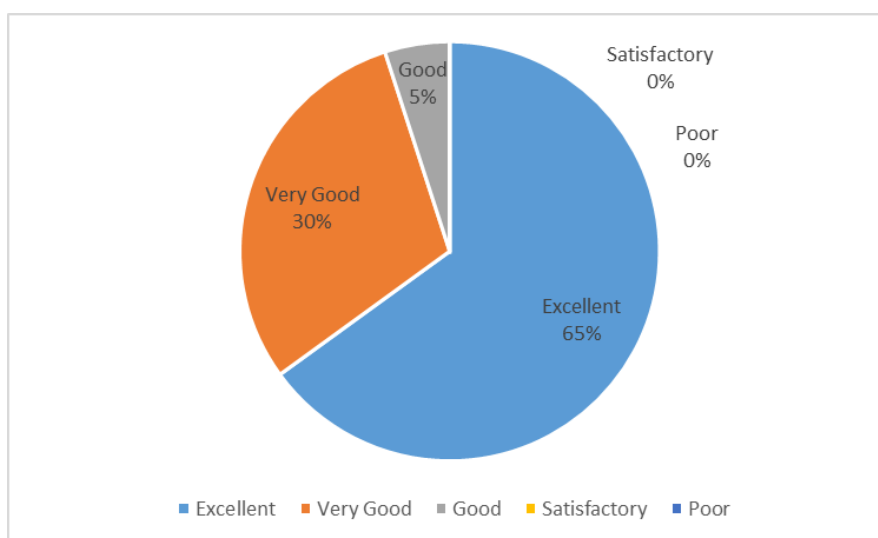


From the above pie chart, it can be concluded 40% of the teachers have marked the statement as “Excellent”, 35% of the teachers have marked the same as “Very Good” and rest 25% of the teachers have marked it as “Good”. This suggests that sometimes limited time becomes a barrier in completion of the syllabus within the academic session. Shortage of faculty is a prime cause behind this.

Sinha
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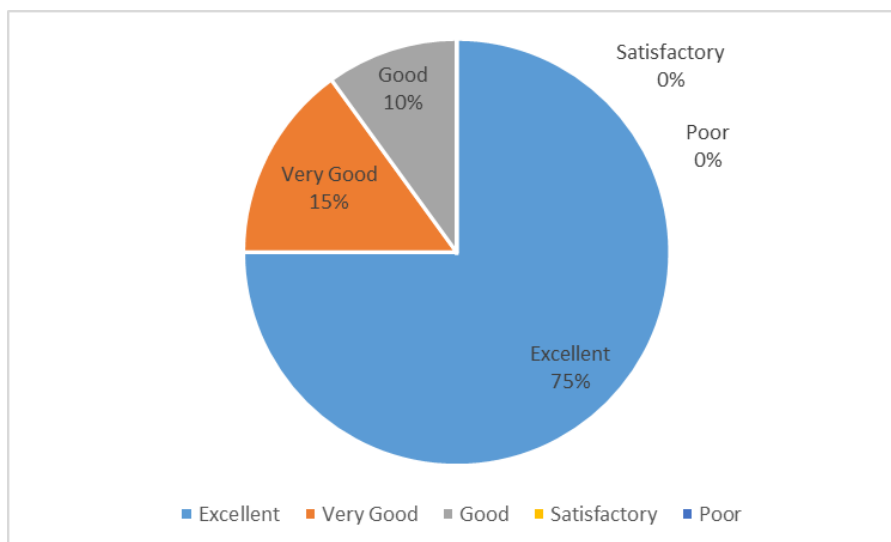
L. Anandha
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan
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7. Effectiveness of the syllabus in terms of creating job opportunities.



From the above data representation, it can be seen that 65% of the teachers believe that the effectiveness of the syllabus in terms of creating job opportunities is excellent. 30% of the teachers believe that the effectiveness is very good and rest 5% of the faculties believes that the effectiveness is good.

8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

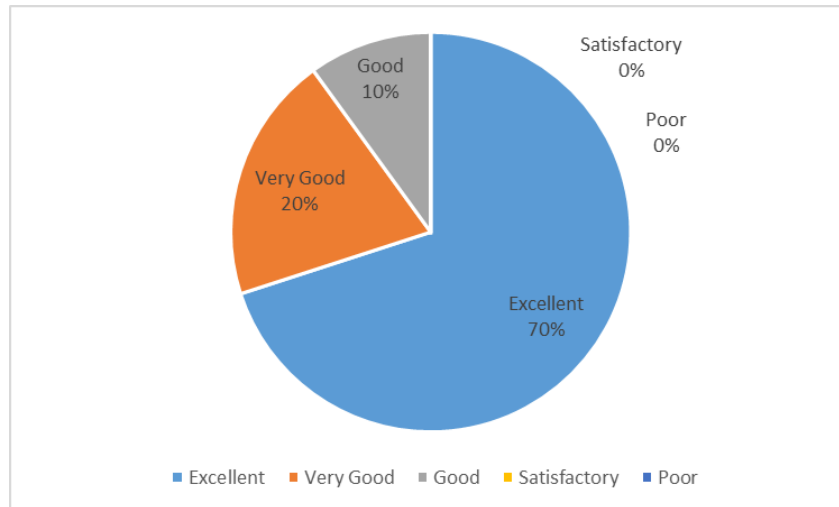


Based on the above data representation, it can be seen that 75% of the teachers have marked the question as “Excellent”, 15% of the teachers have marked the same as “Very Good” and rest 10% of the teachers have marked it as “Good”. This suggests that the syllabus is very effective in upgrading a 12 standard pass student to the entry gate of master degree.

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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.



The above pie chart shows that 70% of the teachers have marked the statement as “Excellent”, 20% of the teachers have marked the same as “Very Good” and rest 10% of the teachers have marked it as “Good”. This suggests that the syllabus is very effective in creating dept of knowledge, awareness and creativity among the students.

10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?



From the above data representation, it can be seen that 55% of the teachers believe that the syllabus incorporates experimental learning in an excellent way. 35% of the teachers have marked the question as very good and rest 10% have marked it as good.

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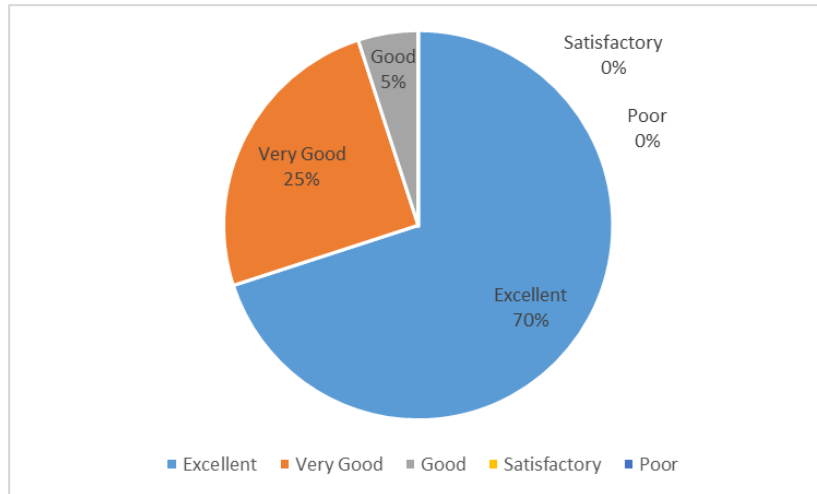
Teachers' Feedback on Academic Performance and Ambiance of the College

Session 2022-2023


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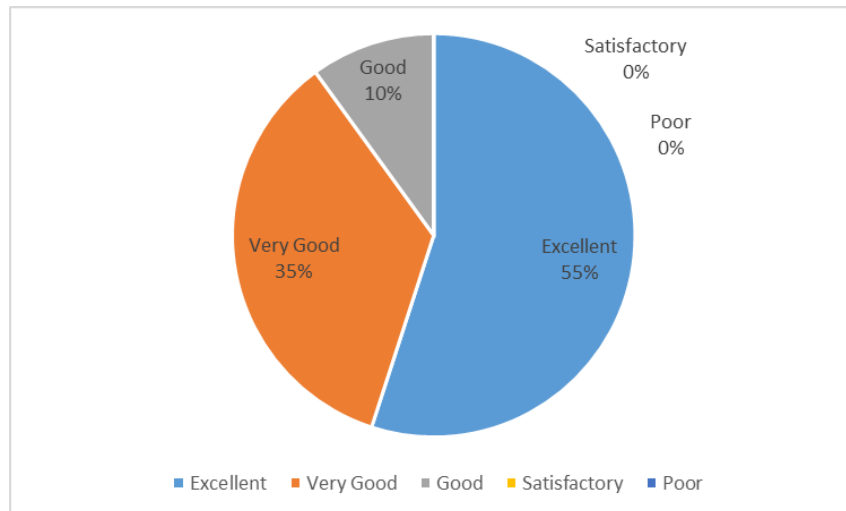

Co - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.



From the above data representation, it can be seen that 70% of the teachers believe that the institute takes an active interest in organizing seminars, conferences and workshops and hence they have marked the statement as excellent. 25% of the teachers have marked the same as very good and rest 5% have marked it as good.

2. The response from students during teaching and learning process

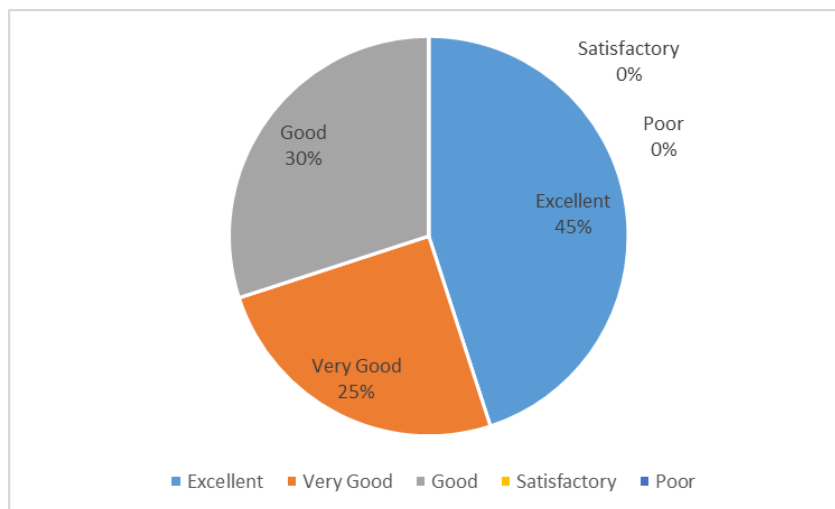


From the above survey it can be concluded that 55% of the teachers believes that the response from the students during teaching and learning process is excellent while 35% of the teachers believe that the response is very good and rest 10% of the teachers think that the response from the students is good.

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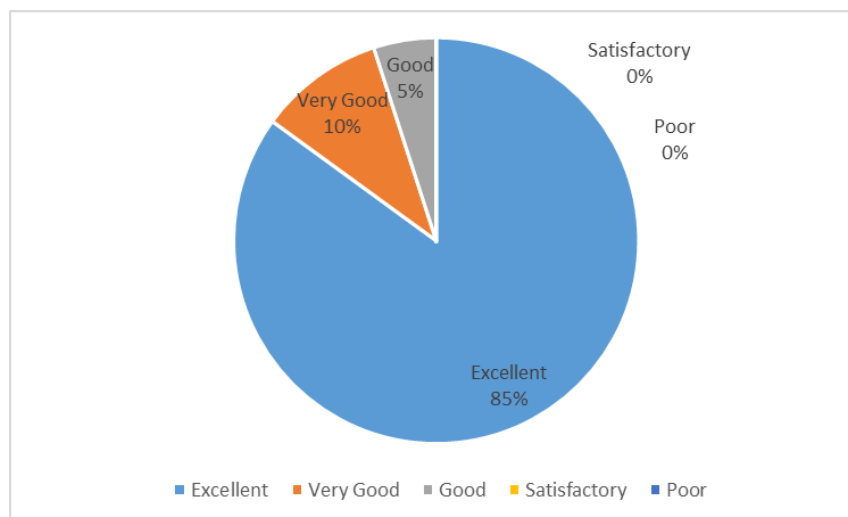
Lakshmi Prasad
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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3. The performance of the institution providing opportunities, learning, and holistic growth



The above pie chart shows that 45% of the teachers have marked the statement as “Excellent”, 25% of the teachers have marked the same as “Very Good” and rest 30% of the teachers have marked it as “Good”. This suggests that the performance of the institution providing opportunities, learning, and holistic growth is good.

4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

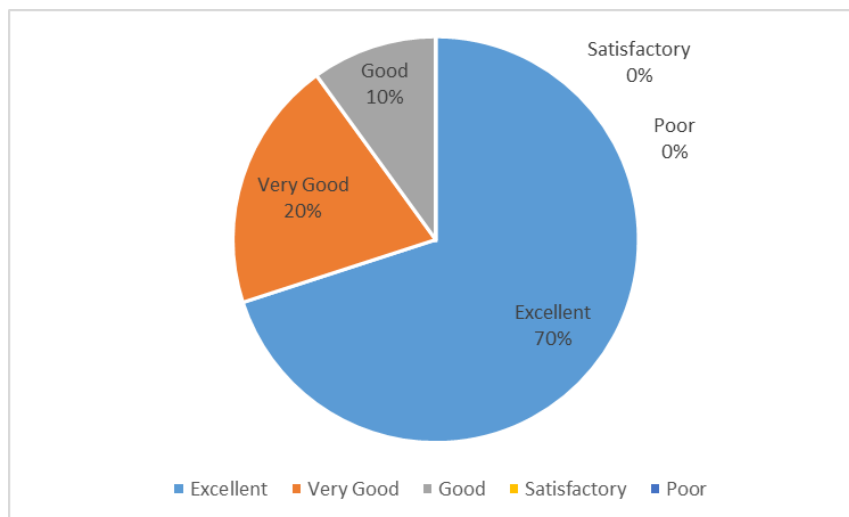


From the above data representation, it can be seen that 85% of the teachers have marked the statement as “Excellent”. 10% of them have marked it as “Very Good” and rest 5% have marked the same as “Good”. This suggests that the process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes is extremely good.

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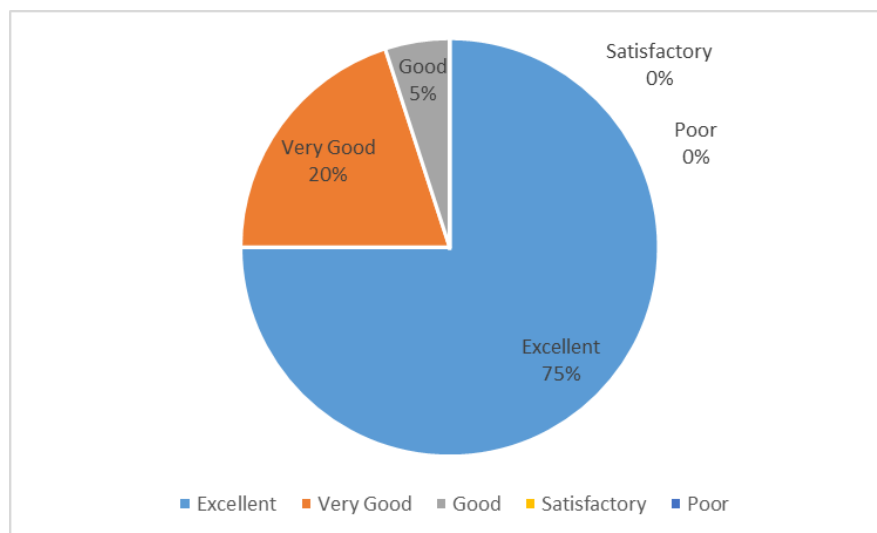
L. Anuradha Das
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

5. The mechanism provided by the institution to identify the strengths and weaknesses of students.



It can be seen from the above survey report that 70% of the teachers have rated the mechanism provided by the institution to identify the strengths and weaknesses of students as excellent. Around 20% of the teachers have rated the same as very good and rest 10% of the teachers have rated the mechanism as good.

6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

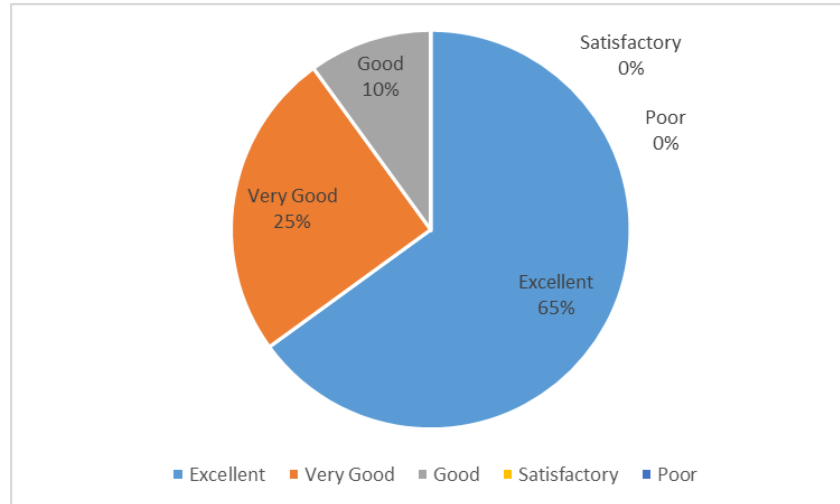


The above pie chart shows that 75% of the teachers have marked the statement as “Excellent”, 20% of the teachers have marked the same as “Very Good” and rest 5% of the teachers have marked it as “Good”. This suggests that the role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of teaching-learning process is good.

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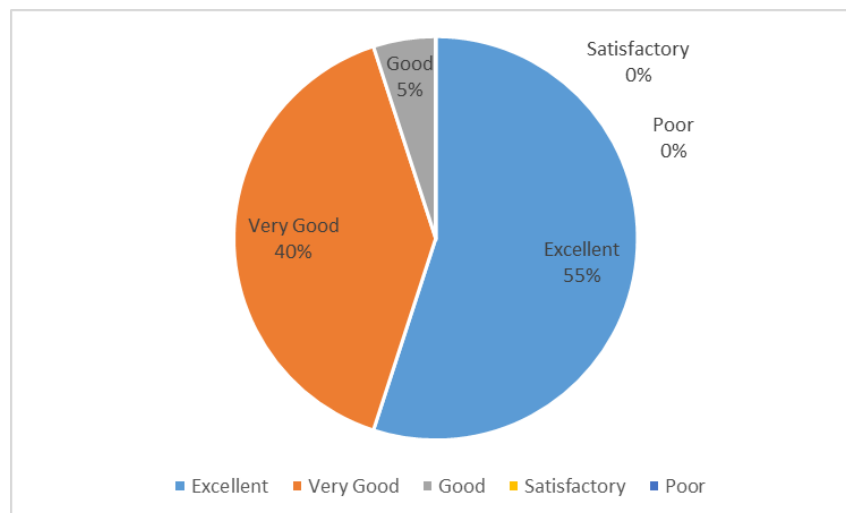
L. Animesh Prasad
Co-ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.



It can be seen from the above survey report that 65% of the teachers have rated the role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement as excellent. Around 25% of the teachers have rated the same as very good and rest 10% of the teachers have rated the role as good.

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

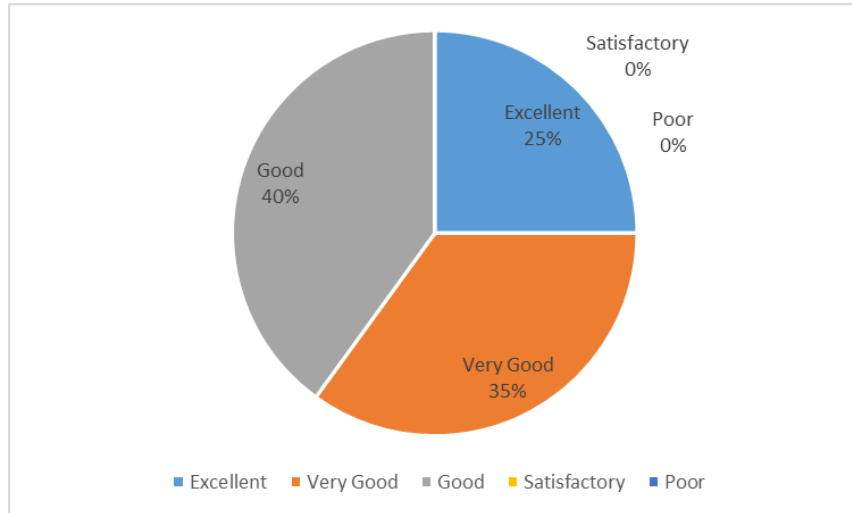


From the above data representation, it can be seen that 55% of the teachers have marked the statement as “Excellent”. 40% of them have marked it as “Very Good” and rest 5% have marked the same as “Good”. This suggests that the role of the institution in encouraging participation to extra-curricular activities, sporting activities and very good cultures of health are extremely good.

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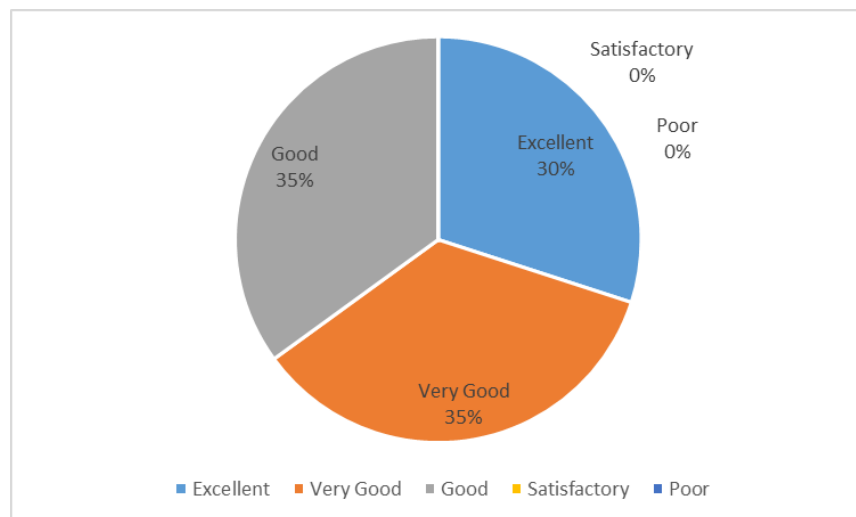
L. Animesh Prasad
Co - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

9. The role of the central library of the college



The above pie chart shows that 25% of the teachers have marked the statement as “Excellent”, 35% of the teachers have marked the same as “Very Good” and rest 40% of the teachers have marked it as “Good”. This suggests that the role of the central library of the college has to be improved to enhance the overall learning experience.

10. Rate the services provided by the college office.

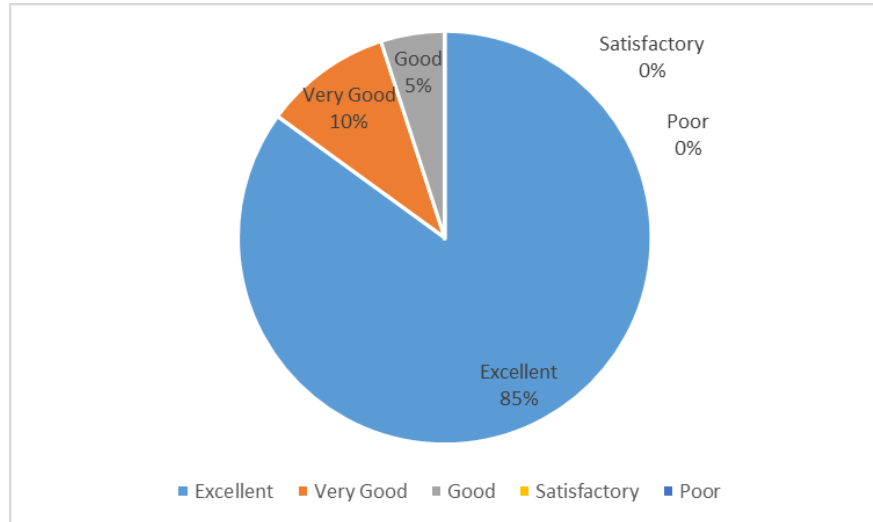


From the above data representation, it can be seen that 30% of the teachers have marked the statement as “Excellent”. 35% of them have marked it as “Very Good” and rest 35% have marked the same as “Good”. This suggests that the teachers are overall happy with the service provided by the college office.

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L. Animesh Das
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Paschim Medinipur

11. Rate the institutional infrastructure for providing a peaceful and calm environment.



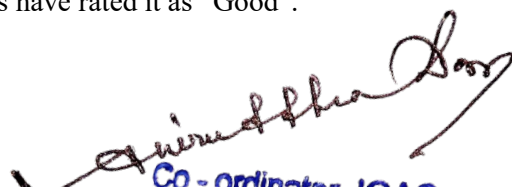
The above data analysis shows that the 85% of the teachers have rated the institutional infrastructure for providing a peaceful and calm environment as excellent. 10% of the teaching faculties have rated the same as very good and rest 5% of the teachers have rated it good.

12. Rate the institutional standards of Hygiene and Cleanliness.

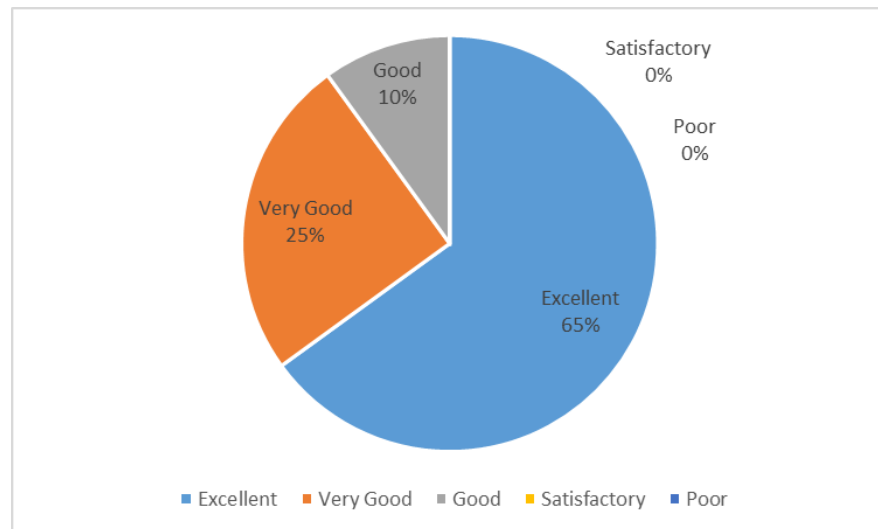


The above pie chart shows that 40% of the teachers have rated the institutional standards of Hygiene and Cleanliness as “Excellent”, 45% of the teachers have rated the same as “Very Good” and rest 15% of the teachers have rated it as “Good”.


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13. Overall quality of teaching learning experience of the institution.



The above data analysis shows that the 65% of the teachers have rated the quality of teaching learning experience of the institution as excellent. 25% of the teaching faculties have rated the same as very good and rest 10% of the teachers have rated it good.

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Paschim Medinipur